

Magali Rodriguez
2nd Grade
Syllabus

Phonics

1st 9 weeks

- Ch. 1 Review consonants
- Ch. 2 Short vowels
- Ch. 3 Long vowels

2nd 9 weeks

- Ch. 4 Variant Consonant Sounds and Consonant Blends
- Ch. 5 Syllables, Compound words, Digraphs, Silent Letters, and r-controlled Vowels

3rd 9 weeks

- Ch. 6 Vowel Digraphs and Diphthongs
- Ch. 7 Contractions, Abbreviations, Plurals, and Inflectional endings

4th 9 weeks

- Ch. 8 Suffixes, Prefixes, Synonyms, Antonyms, and Homonyms

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Math

1st 9 weeks

- Ch. 1 Addition and Subtraction
- Ch. 2 Place Value to 100
- Ch. 3 Data and Graphs: Using Operations

2nd 9 weeks

- Ch. 4 Addition: Two-Digit Numbers
- Ch. 5 Subtraction: Two-Digit Numbers
- Ch. 6 Geometry

3rd 9 weeks

- Ch. 7 Money and Time
- Ch. 8 Place Value to 1000
- Ch. 9 Addition and Subtraction: Three-Digit Numbers

4th 9 weeks

- Ch. 10 Fractions and Probability
- Ch. 11 Measurement
- Ch. 12 Multiplication and Division up to 5

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Social Studies

1st 9 weeks

- Unit 1 People and Places: All Kinds of Groups. Living Together. Cities and Suburbs. Rural Communities.
- Unit 2 Places Near and Far: Your Address. Land and Water. Weather and Climate. Regions. Resources.

2nd 9 weeks

- Unit 3 Ways of Living: Families from Many Places. Sharing Cultures. America's Symbols. We Celebrate Holidays.

3rd 9 weeks

- Unit 4 People at Work: Needs, Wants, and Choices. Work. Goods and Services. People Save Money. From Field to Market. People and Nations Trade.
- Unit 5 America's Past: First Americans. Explorers Travel the World. Jamestown and Plymouth. A New Country. Past Heroes. Communities Change. Communication Changes.

4th 9 weeks

- Unit 6 Americas Government: Government and People. Citizens Make a Difference. Laws. Leaders. National Government. Our Nation and the World.

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Grammar

1st 9 weeks

- Ch. 7 Research Tools: Dictionary skills, Encyclopedia skills,
 Fiction and Nonfiction books, Parts of a Book.
- Ch. 1 Sentences and personal Narrative

2nd 9 weeks

- Ch. 2 Nouns and Friendly Letters
- Ch. 3 Verbs and How-to Articles

3rd 9 weeks

- Ch. 4 Pronouns, Adjectives, and Descriptions
- Ch. 5 Contractions and Book Reports

4th 9 weeks

- Ch. 6 Word Study and Research Reports

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Spelling

1st 9 weeks

Unit 1	Short a
Unit 2	Short e
Unit 3	Short i
Unit 4	Short o
Unit 5	Short u
Unit 7	Vowel Sound in ball
Unit 8	Consonant Clusters

2nd 9 weeks

Unit 9	nk, ng
Unit 10	Short vowel sounds
Unit 11	Vowel-Consonant-e
Unit 13	Long a: a Consonant-e
Unit 14	Long e: ee, ea
Unit 15	Long i: y, i-Consonant-e
Unit 16	Long o: o, oa, ow

3rd 9 weeks

Unit 17	/k/ Spelled c, k, ck
Unit 19	Consonant Clusters
Unit 20	Number Words
Unit 21	Plurals: -s, -es
Unit 22	Endings: -ed, -ing
Unit 23	Long and Short oo

Unit 25 Words Writers Use

4th 9 weeks

Unit 26 Vowel Digraphs: ew, ow

Unit 27 Color Words

Unit 28 r-controlled a: ar

Unit 29 Ch, wh

Unit 31 r-Controlled o: or, ore

Unit 32 sh

Unit 33 th

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Science

1st 9 weeks

Unit A Plants and Animals: Plants Are Living Things.
Animals Are Living Things. Animal Life Cycles.

Unit B Environments and Energy: Environments. Energy
Needs.

2nd 9 weeks

Unit C Treasures from Earth: Rocks, Soils, and Fossils. Using
and Saving Resources.

3rd 9 weeks

Unit D Patterns in the sky: Weather Patterns. Motions in the
Sky.

Unit E Matter and Energy: Comparing Matter. Making
Sound.

4th 9 weeks

Unit F Motion and Forces: Objects in Motion. Magnets.

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Reading

1st 9 weeks

Story: Franny and Ginny

Concept: Predicting: Children tell what they think will happen next in a story and give reasons.

Writing: Children will write about a family event.

Story: The Wobbly People in Ellen's Block House

Concept: Character: children identify the characters and traits of characters in a story.

Writing: Write a description of a friend.

Story: The Workers

Concept: Author's Purpose: Children explain why an author did certain things in a story.

Writing: Write directions for making something.

Story: The Green Leaf Club/News

Concept: Setting: Children understand that setting is the time and place of a story. Children know that setting can be a real place or an imaginary place.

Writing: Write an essay about biking.

Story: House Repair

Concept: Drawing conclusions: Children use what they have read and what they know about real life to find out more about characters and what happens in a story.

Writing: Write A Story About Me.

Story: The Ugly Duckling

Concept: Compare and Contrast: Children answer questions to elicit comparisons and contrasts.

Writing: Write a book jacket

Story: Eye Spy

Concept: Steps in a Process: Children tell the order of steps to do something.

Writing: Writing facts about our body parts.

Story: Furry Mouse

Concept: Compare and Contrast: Identify clue words such as like to show comparisons and but to show contrasts.

Writing: Write a fable

2nd 9 weeks

Story: The Old Gollywampus

Concept: Graphic sources: Children examine graphic sources as a pre reading skill.

Writing: Write a description of a snake.

Story: Spiders up Close

Concept: Sequence: Children identify what happens first, next, and last as they read.

Writing: Write a descriptive paragraph

Story: How I Beat the Giants

Concept: Summarizing: Children use teachers model to summarize orally the important parts of a story.

Writing: Write a thank-you speech

Story: The Storykeeper

Concept: Context Cues: Children focus on context clues in the same sentence or a sentence away from the unfamiliar word.

Writing: Write a poem.

Story: New Best Friends

Concept: Cause and Effect: Children look for clue words because, so, it, then, and since to help them figure out what happened in a story and why it happened.

Writing: Write a character sketch

Story: Four Clues for Chee

Concept: Character: Children understand that author's describe what characters look like, how they act, and what kind of people they are.

Writing: Write a mystery story.

Story: A Good Laugh for Cookie

Concept: Summarizing: Children tell the important parts of the story or article in a few sentences.

Writing: Compare and Contrast article.

3rd 9 weeks

Story: The Best Older Sister

Concept: Theme: Children draw a conclusion about an obvious big idea from the events and characters in a story.

Writing: Write a description about a new family tradition.

Story: Bruno the Baker

Concept: Realism and Fantasy: Children are introduced to the terms realistic story and fantasy. Children compare examples of realism and fantasy.

Writing: Write a dinner menu.

Story: Uncle's Wedding

Concept: Plot: Children tie in character actions to plot development. Children make a list of plot events and put them in story order.

Writing: Write a magazine article.

Story: Missing: One Stuffed Rabbit

Concept: Making Judgments: Children rely on their own experiences to make judgments. Children say what characters should or should not do in a story.

Writing: Write a how-to article

Story: Man on the Moon

Concept: Main Idea: Children will identify the topic and the main idea about the topic. Children will cite details that tell more about the main idea.

Writing: Write a summary of the story.

Story: Going to Town

Concept: Character: Children decide what characters are like.

Writing: Compare two things.

Story: Riding the Ferry with Captain Cruz

Concept: Fact and Opinion: Children identify whether statements are facts or opinions. Children discuss ways that facts can be proved true or false.

Writing: Write an invitation to a friend.

4th 9 weeks

Story: Down in the Sea: The Jellyfish

Concept: Graphic Sources: Children interpret simple graphics.

Writing: Make a class directory.

Story: Let's Go Dinosaur Tracking!

Concept: Main Idea: Children identify the topic and the main idea of a paragraph.

Writing: Write a research report about dinosaurs.

Story: Lemonade For Sale

Concept: Realism and Fantasy: Children differentiate between realism stories and fantasy.

Writing: Write an advertisement for your favorite toy or game.

Story: The Puddle Pail

Concept: Context Clues: Children rely on repetition or other clues to infer meaning.

Writing: Write a friendly letter.

Story: Stone Soup

Concept: Plot: Children identify beginning, middle, and end.

Writing: Write a dialogue for a play.

Story: Annie's Gifts

Concept: Theme: Children identify and talk about the big idea, or theme.

Writing: Write a book report about a talented person.

Story: City Green

Concept: Making Judgments: Children rely on their own experiences to make judgments about a story.

Writing: Write a persuasive letter.